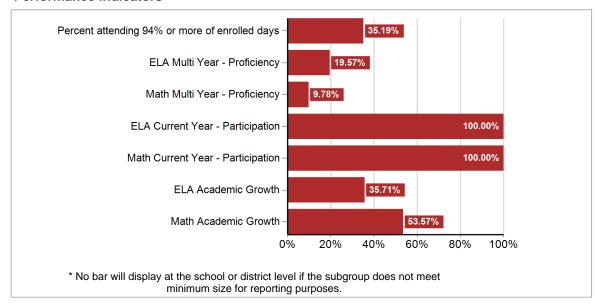
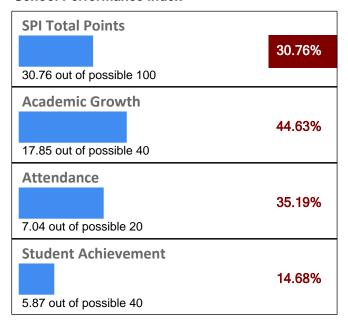
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



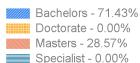
Staffing

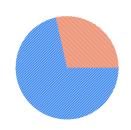
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 3.95
Average Years of Experience 3
Percent with Three or Fewer Yrs of Exp. 63.00%

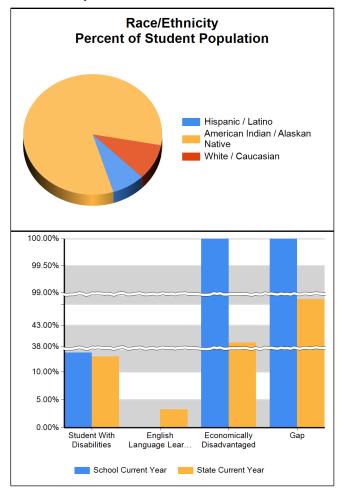
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



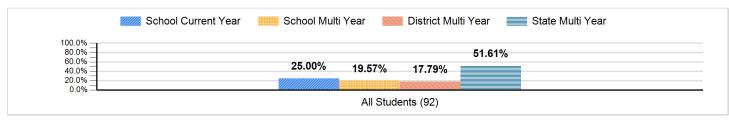


Student Population





Student Achievement: ELA Multi Year - Proficiency



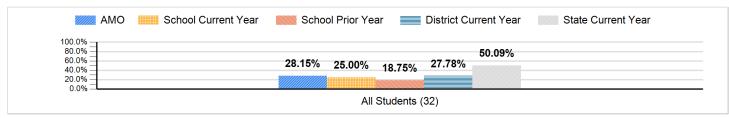
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	92	25.00	19.57	17.79	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	81	21.43	17.28	16.22	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	*	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	18	*	11.11	6.67	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	92	25.00	19.57	17.79	34.97
Female	39	42.86	28.21	26.87	57.57
Male	53	11.11	13.21	11.46	45.95
Migrant*	*	*	*	*	14.06
Gap	92	25.00	19.57	17.79	34.54
Non-Gap*	*	*	*	*	68.12

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Student Achievement: ELA Current Year - Proficiency



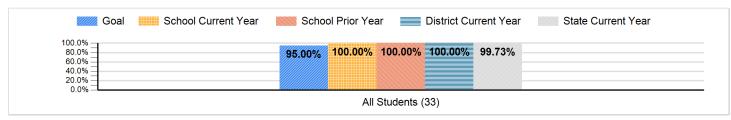
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	32	28.15	25.00	18.75	27.78	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	28	29.01	21.43	14.81	25.00	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	*	*	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities*	*	*	*	*	*	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	32	28.15	25.00	18.75	27.78	33.94
Female	14	28.57	42.86	27.27	*	54.24
Male	18	27.77	11.11	14.29	16.67	46.13
Migrant*	*	*	*	*	*	14.89
Gap	32	28.15	25.00	18.75	27.78	34.20
Non-Gap*	*	*	*	*	*	68.01

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Student Achievement: ELA Current Year - Participation



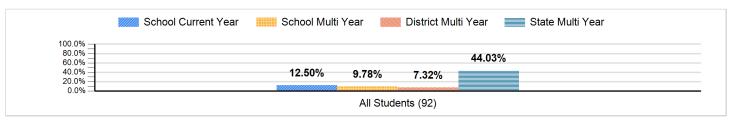
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	33	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	28	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	*	*	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	33	95.00	100.00	100.00	100.00	99.66
Female	14	95.00	100.00	100.00	*	99.80
Male	19	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	33	95.00	100.00	100.00	100.00	99.62
Non-Gap*	*	*	*	*	*	99.85

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

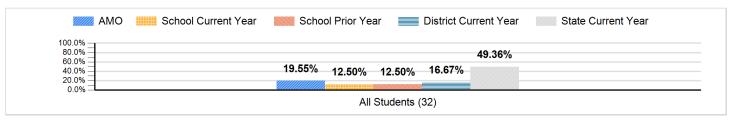
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	92	12.50	9.78	7.32	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	81	14.29	11.11	8.05	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	*	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	18	*	5.56	6.67	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	92	12.50	9.78	7.32	28.06
Female	39	21.43	15.38	10.29	43.87
Male	53	5.56	5.66	5.21	44.19
Migrant*	*	*	*	*	9.28
Gap	92	12.50	9.78	7.32	28.14
Non-Gap*	*	*	*	*	59.42

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Student Achievement: Math Current Year - Proficiency



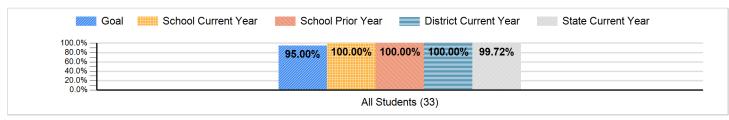
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	32	19.55	12.50	12.50	16.67	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	28	19.76	14.29	14.81	18.75	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	*	*	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities*	*	*	*	*	*	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	32	19.55	12.50	12.50	16.67	32.78
Female	14	22.62	21.43	18.18	*	47.80
Male	18	16.66	5.56	9.52	8.33	50.86
Migrant*	*	*	*	*	*	14.43
Gap	32	19.55	12.50	12.50	16.67	33.66
Non-Gap*	*	*	*	*	*	67.08

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

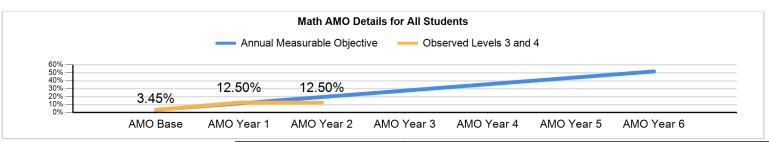
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	33	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	28	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	*	*	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	33	95.00	100.00	100.00	100.00	99.67
Female	14	95.00	100.00	100.00	*	99.80
Male	19	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	33	95.00	100.00	100.00	100.00	99.62
Non-Gap*	*	*	*	*	*	99.83

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	3.45%	11.50 %	19.55 %	27.60 %	35.65 %	43.70 %	51.73 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	3.70%	11.73 %	19.76 %	27.79 %	35.82 %	43.85 %	51.85 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	3.45%	11.50 %	19.55 %	27.60 %	35.65 %	43.70 %	51.73 %
Other Groups			•					
Female	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
Male	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

11.50 %

NA

19.55 %

NA

27.60 %

NA

35.65 %

NA

43.70 %

NA

51.73 %

NA

2014-2015

Too Few

3.45%

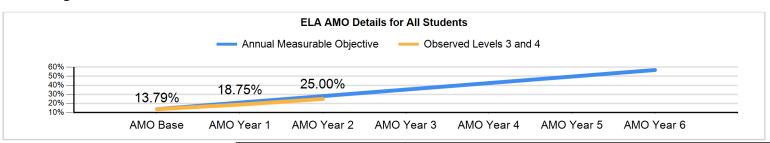
NA

Gap

Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO Target: ELA

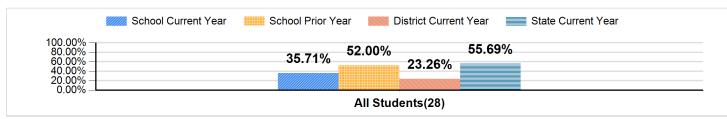


AMO Target: ELA	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	13.79%	20.97 %	28.15 %	35.33 %	42.51 %	49.69 %	56.90 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	14.81%	21.91 %	29.01 %	36.11 %	43.21 %	50.31 %	57.41 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	13.79%	20.97 %	28.15 %	35.33 %	42.51 %	49.69 %	56.90 %	
Other Groups		•	•	•	•	•	-	•	
Female	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %	
M-1-									

Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	13.79%	20.97 %	28.15 %	35.33 %	42.51 %	49.69 %	56.90 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
Female	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %

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Academic Growth: ELA - All Students



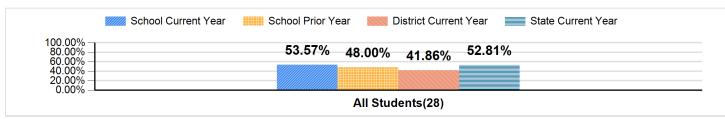
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year School		rior Year	District Cu	rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	28	35.71	*	52.00	*	23.26	18.18	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	24	33.33	*	54.55	*	21.05	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	*	*	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	*	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	28	35.71	*	52.00	*	23.26	18.18	44.58	30.21
Female	13	53.85	*	81.82	*	36.84	*	60.41	35.50
Male	15	20.00	*	28.57	*	12.50	*	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	28	35.71	*	52.00	*	23.26	18.18	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

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Academic Growth: Math - All Students



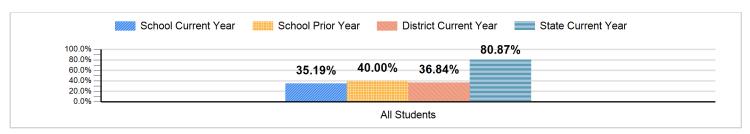
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pr	rior Year	District Cu	rrent Year	State Curr	rent Year
Subgroup	Number of Students	All Students	Lowest Quartile						
All Students	28	53.57	*	48.00	*	41.86	36.36	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	24	54.17	*	50.00	*	42.11	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	*	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	*	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	28	53.57	*	48.00	*	41.86	36.36	41.18	29.54
Female	13	61.54	*	63.64	*	42.11	*	53.50	33.59
Male	15	46.67	*	35.71	*	41.67	*	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	28	53.57	*	48.00	*	41.86	36.36	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

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Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	54	35.19	40.00	36.84	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	44	40.91	38.46	41.94	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	*	*	*	*	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	*	*	*	*	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	54	35.19	40.00	36.84	69.98
Female	23	43.48	40.00	50.00	80.65
Male	31	29.03	40.00	29.17	81.08
Migrant	*	*	*	*	85.80
Gap	54	35.19	40.00	36.84	72.72
Non-Gap	*	*	*	*	91.28

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	60.61	15.15	21.21	3.03	0.00	0.00	62.86	20.00	14.29	2.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	28	64.29	14.29	17.86	3.57	0.00	0.00	66.67	20.00	10.00	3.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	60.61	15.15	21.21	3.03	0.00	0.00	62.86	20.00	14.29	2.86	0.00	0.00
Female	14	50.00	7.14	35.71	7.14	0.00	0.00	38.46	38.46	15.38	7.69	0.00	0.00
Male	19	68.42	21.05	10.53	0.00	0.00	0.00	77.27	9.09	13.64	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	60.61	15.15	21.21	3.03	0.00	0.00	62.86	20.00	14.29	2.86	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60.61	15.15	21.21	3.03	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	64.29	14.29	17.86	3.57	0.00	0.00	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	*	*	*	*	*	*	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	60.61	15.15	21.21	3.03	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	50.00	7.14	35.71	7.14	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	68.42	21.05	10.53	0.00	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	60.61	15.15	21.21	3.03	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	*	*	*	*	*	*	10.36	21.98	37.46	30.03	0.18	0.00

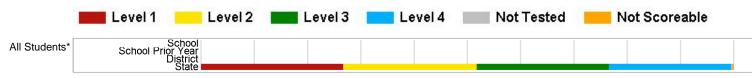
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	*	*	*	*	*	*	23.69	24.60	25.05	26.10	0.23	0.33
Male	*	*	*	*	*	*	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	*	*	*	*	*	*	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

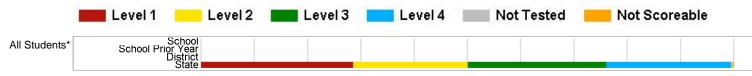
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	*	*	*	*	*	*	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	*	*	*	*	*	*	24.96	21.39	27.01	26.12	0.17	0.34
Male	*	*	*	*	*	*	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	*	*	*	*	*	*	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

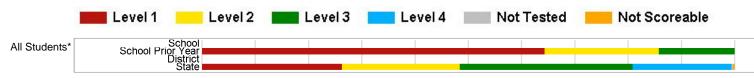
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	64.29	21.43	14.29	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	75.00	16.67	8.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	64.29	21.43	14.29	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	64.29	21.43	14.29	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	*	*	*	*	*	*	22.00	21.12	34.10	22.35	0.22	0.21
Male	*	*	*	*	*	*	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	*	*	*	*	*	*	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

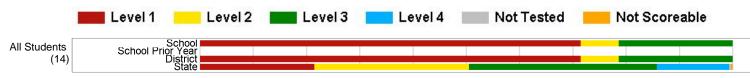
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14	71.43	7.14	21.43	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	83.33	0.00	16.67	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	71.43	7.14	21.43	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	71.43	7.14	21.43	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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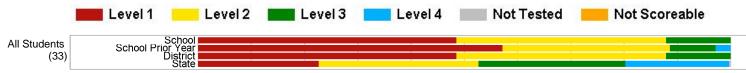
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71.43	7.14	21.43	0.00	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	83.33	0.00	16.67	0.00	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	71.43	7.14	21.43	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	*	*	*	*	*	*	16.77	27.72	38.43	16.38	0.43	0.28
Male	*	*	*	*	*	*	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	71.43	7.14	21.43	0.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	48.48	39.39	12.12	0.00	0.00	0.00	57.14	31.43	8.57	2.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	28	53.57	32.14	14.29	0.00	0.00	0.00	63.33	23.33	10.00	3.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	48.48	39.39	12.12	0.00	0.00	0.00	57.14	31.43	8.57	2.86	0.00	0.00
Female	14	42.86	35.71	21.43	0.00	0.00	0.00	30.77	53.85	15.38	0.00	0.00	0.00
Male	19	52.63	42.11	5.26	0.00	0.00	0.00	72.73	18.18	4.55	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	48.48	39.39	12.12	0.00	0.00	0.00	57.14	31.43	8.57	2.86	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48.48	39.39	12.12	0.00	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	53.57	32.14	14.29	0.00	0.00	0.00	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	*	*	*	*	*	*	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	48.48	39.39	12.12	0.00	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	42.86	35.71	21.43	0.00	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	52.63	42.11	5.26	0.00	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	48.48	39.39	12.12	0.00	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	*	*	*	*	*	*	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	*	*	*	*	*	*	20.73	25.13	32.01	21.89	0.25	0.00		
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00		
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00		
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	13.12	24.09	35.91	26.72	0.17	0.00		
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00		
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00		
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00		
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00		
Female	*	*	*	*	*	*	21.35	25.35	32.53	20.52	0.26	0.00		
Male	*	*	*	*	*	*	20.13	24.92	31.50	23.21	0.24	0.00		
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00		
Gap	*	*	*	*	*	*	31.90	28.63	26.68	12.45	0.34	0.00		
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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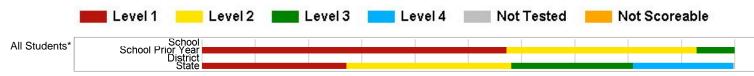
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	*	*	*	*	*	*	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	*	*	*	*	*	*	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00	
Female	*	*	*	*	*	*	18.35	33.62	30.95	16.93	0.15	0.00	
Male	*	*	*	*	*	*	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	*	*	*	*	*	*	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	*	*	*	*	*	*	*	57.14	35.71	7.14	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	66.67	25.00	8.33	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	57.14	35.71	7.14	0.00	0.00	0.00	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	57.14	35.71	7.14	0.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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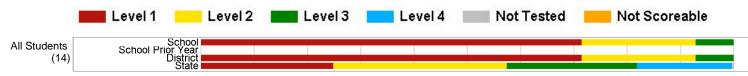
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	*	*	*	*	*	*	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00	
Female	*	*	*	*	*	*	27.49	32.27	22.47	17.59	0.18	0.00	
Male	*	*	*	*	*	*	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	*	*	*	*	*	*	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	14	71.43	21.43	7.14	0.00	0.00	0.00	*	*	*	*	*	*	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	12	83.33	8.33	8.33	0.00	0.00	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	14	71.43	21.43	7.14	0.00	0.00	0.00	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	14	71.43	21.43	7.14	0.00	0.00	0.00	*	*	*	*	*	*	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	71.43	21.43	7.14	0.00	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	83.33	8.33	8.33	0.00	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	*	*	*	*	*	*	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	71.43	21.43	7.14	0.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00	
Female	*	*	*	*	*	*	22.70	33.06	26.13	17.67	0.43	0.00	
Male	*	*	*	*	*	*	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	71.43	21.43	7.14	0.00	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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